

IASA DMM Fellowship Evaluation procedure

Meeting on April 8th 2020 attended by Patricia Crittenden, Susan Spieker, Lane Strathearn & Steve Farnfield.

The following was decided:

1. A two-step process will be used:
Step 1: The Letters of Intent and CVs will be evaluated to decide who should be invited to develop a full proposal. The entire committee will evaluate the Letters of Intent.
Step 2: The full proposals will be evaluated to determine who should receive an award. A member of the committee cannot rate or discuss full proposals or the decision to make an award if s/he has written a supporting letter for a candidate, the award money will be paid into the committee member's institution, or there is a clear conflict of interest.
2. Each member of the committee will read all of the Letters of Intent & CVs to decide who should be invited to submit a full proposal.
3. The full proposals will be evaluated by writing comments and then rated by applying a 0 – 2 scale to each one of the 5 criteria (see below) where 0 = not present 1 = somewhat present 2 = strong presence.
4. Once they have submitted their comments and ratings, the chairperson will draw up a short list of viable applications;
5. The short-listed applications will be ordered according to their fitting IASA's priorities. The short list will then be discussed by the committee to decide which application should receive the award.
6. In the event of two or more applications receiving the same ranked priority, the first criterion will be used to decide the winner (see below). We will rank the cases by this criterion in the first step (for all LOIs that we invite full proposals from) before people recuse themselves.
7. If a clear winner still cannot be decided, weighting will be given according to which proposal is the most developed in terms of research design and stage of implementation.
8. The committee can decide to split the award.

IASA DMM Fellowship Evaluation Criteria

Stated goal: *IASA wishes to offer Fellowships to doctoral and post-doctoral university students for the purpose of promoting teaching and research using the DMM in the future by preparing doctoral and post-doctoral students to become faculty*

in universities to train the next generation of DMM clinicians and researchers and to themselves carry out DMM research.

The Board, on April 7, approved evaluating applications in terms of:

1. The university's access to high caliber students some of whom will themselves go on to become teaching faculty. (That is, we want to start a chain of teaching faculty such as ABC+D already has.)
2. The extent to which research from the university is valued by other researchers. (For example, research coming out of Cambridge or Harvard is valued more highly than research from PPP University or Holmes University.) There is a published rating of universities that can be used, e.g., <https://www.timeshighereducation.com/world-university-rankings/2019/world-ranking>
3. The willingness of the applicant's university to support the application.
4. The quality of the applicant, based on their CV (including prior publications) and recommendations.
5. The importance and quality of the research being proposed.